



THE ANSWERS MUST BE ATTEMPTED ON THE ANSWER SHEET PROVIDED

Q.1. Answer the following short questions. (6x5=30)

1. Mention *objectives of teaching* English to Elementary classes.
2. Write *strategies* of deriving central idea of a text in English.
3. Which *learning outcomes* cannot be assessed by objective type test items?
4. Write *steps* to apply SQ3R in teaching English to elementary students.
5. What is the *main criterion* to use *eclectic approach* for teaching English?
6. Which *psychological factors* (at least two) affect learning of English?

Q.2. Answer the following questions. (3x10=30)

1. How would you *differentiate ESL and EFL contexts* of learning English?
2. Suggest two activities to *integrate speaking and writing* skills. Also give *step by step procedure* to conduct these activities in the class (4+6=10).
3. Suggest a plan for a 30-minute lesson for teaching any *topic of grammar* to grade 5. Your plan **must** include:
 - a. Lesson objectives (not general objectives)
 - b. Lesson body. Mention materials and activities clearly.
 - c. Assessment activities/Plenary
 - d. Estimated time for each stage of lesson.